

American School Climate Inventory

This instrument was designed as a pre-climate assessment tool. An individual trained in the CLIP process can use this instrument to gain preliminary insight on a school's climate, including its social and academic environment.

The climate index is a general rating and is highly subjective. It is important that the individual using the instrument have specific experience, training and/or expertise in evaluating school environments.

The results can be skewed based on the individual making the assessment. However, a consistent application of the indicators contained herein affords teachers, administrators and central office personnel a snapshot of the school climate.

The results should not be considered without additional information regarding the perceptions of individual stakeholders. This instrument was designed to be used in conjunction with the American School Climate Survey and the CLIP process developed at the Center for the Study of School Climate.

Name of School: _____

School Buildings and Physical Environment

Question	Does not meet expectations	Needs Attention	Met Expectations
1. School is clean and has a pleasant smell.			
2. School walls are graffiti-free. (Attn: Student Restrooms)			
3. Playground/outdoor equipment is well-maintained and free of unsafe debris.			
4. Cafeteria dumpster/rubbish disposal area is appropriately serviced.			
5. Restrooms adequately stocked with paper towels/hand dryer, toilet paper and soap.			
6. Hallways are free of paper waste on floors and around receptacle.			
7. Classrooms, hallways and common areas are free of excessive chipped paint.			
8. Indoor areas are well illuminated.			
9. Desks are ergonomically current and well-maintained.			
10. Doors have working hinges and are well-maintained.			

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Academic Environment

Question	Does not meet expectations	Needs Attention	Met Expectations
11. Hallways have examples of student work on walls.			
12. Classrooms have examples of student work on walls.			
13. Rules and Expectations posted throughout building with positive language.			
14. Students appear engaged in various classroom settings.			
15. There is evidence of positive instructional staff support in classroom work settings.			
16. Instructional staff appear actively engaged in classroom activities.			
17. Evidence of students engaged in independent academic work where appropriate.			
18. Students are not isolated in the classroom environment for behavior issues.			
19. Motivational tools(quotes, posters and paraphernalia) on display throughout building.			
20. Students appear to follow an established classroom/school routine.			

Social Environment

Question	No evidence/does not exist	Needs Attention	Met Expectations
21. Students greet and make eye contact as they pass.			
22. Student dress and appearance is neat and appropriate.			
23. Adult dress and appearance is neat and appropriate.			
24. Individuals are speaking in a respectful tone			
25. Main office personnel offer assistance and greet appropriately.			
26. Adult staff member(s) offer assistance and greet appropriately.			
27. Evidence of extra-curricular activities on display.			
28. Community activities and functions on display.			
29. Students appropriately engaged in conversation at appropriate volumes.			
30. Students are not engaged in teasing or bullying behavior.			

Order and Discipline

Question	Does not meet expectations	Needs Attention	Met Expectations
31. Students are not standing/sitting in hallways for disciplinary purposes.			
32. Students in main office area have received attention and are being addressed.			
33. Visitor log required and appropriately enforced.			
34. Visitor's required to present identification.			
35. Student restrooms are not crowded during instructional time.			
36. Students are not engaged in cell phone, game, video or audio entertainment during instructional time.			
37. Students move appropriately through the building from place to place.			
38. Signs are present directing visitors and the visitation process.			
39. Students and staff are required to maintain school-issued identification.			
40. Hallways are relatively clear of students during instructional time.			

General

Question	Does not meet expectations	Needs Attention	Met Expectations
41. There is evidence of an active parent-teacher organization.			
42. There is evidence of community partnerships and collaboration.			
43. School mission/vision appropriately displayed throughout the building.			
44. Staff members are speaking to students in a respectful tone.			
45. Evidence of parental involvement in the academic programming.			
46. Instructional time relatively free of external interruptions.			
47. Library appears well-organized, well apportioned and welcoming.			
48. Evidence of a "hall pass" system.			
49. Evidence of medical/health services (e.g. nurses office)			
50. Evidence of social and mental health services. (e.g.)social work/psychologist office)			